

**SANSKAR SCHOOL**

**GRADE- I**

**Assignment 18**

**Date: Monday, 2<sup>nd</sup> August 2021**

**ENGLISH:**

**Task 1 - Creative writing**

Read the passage and write 5-6 sentences on your own house telling about the different rooms.



Hello my name is Rita. Welcome to my House. My house has five rooms. The First room is the living room. The next room is the kitchen. Sometimes I cook dinner in the kitchen. The dining room is next to the kitchen. I eat dinner with my family in the dining room. I also have a bathroom. The bathroom has a shower, toilette and sink. The last room is bedroom. My bed is very comfortable. I sleep well in my bedroom.

**Task2-** Practice noun and noun number. Do page 27 of grammar book.

# Revision

**A** Fill in the blanks with appropriate vowels (a, e, i, o, u).

1. M \_ \_ ng \_ \_ \_ s
2. B \_ \_ \_ k
3. P \_ \_ nc \_ \_ l
4. B \_ \_ x \_ \_ s
5. T \_ \_ ys
6. H \_ \_ rs \_ \_

**B** Read the following sentences and underline the naming words.

1. Mohan goes to school.
2. Tina is reading a book.
3. Rahul, Jeevan and Priya are friends.
4. My father bought me a doll.
5. Sonu is working on computer.



**C** Write the plurals of the following words:

1. Child .....
2. Table .....
3. Tomato .....
4. Mango .....
5. Tooth .....
6. Mouse .....

**D** Write down the opposite gender of the following:

1. .... peahen
2. Count .....
3. .... empress
4. Horse .....
5. Gentleman .....

**MATHS:**

Do page 142 and 143 in book

**CURVED LINES AND STRAIGHT LINES**

Lines can be straight and curved.



These are straight lines.

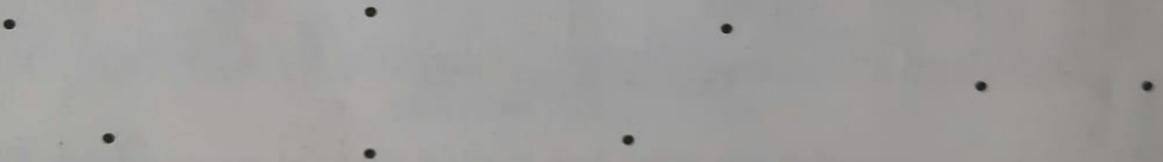


These are curved lines.



**EXERCISE 10C**

1. Join the dots so that straight lines are formed.



2. Join the dots so that a curved line is formed.



3. Look at the letters of the alphabet.

A

B

R

M

G

Tick (✓) the letters that are formed with straight lines only and (✗) the ones that are formed with both the lines.

# SOLID SHAPES

Many things around us have height along with length and breadth. They are called **solids**. Some common solids are shown below.



Cuboid      Cube      Cylinder      Cone      Sphere

## EXERCISE 10D

Look at the following objects.



Now, write the name of the object having the shape as:

| Cuboid | Cube | Cylinder | Cone | Sphere |
|--------|------|----------|------|--------|
| (f),   |      |          |      |        |

### Teacher's Tip

The children will gain a better understanding of the solid shapes if they are able to see the solid shapes and then correlate them with the real world examples. So, display the models of the solid shapes on your table and then explain their properties.

## HINDI:

पृष्ठ 70 पर दिए गए संयुक्ताक्षर **ज्ञ** और **श्र** से संबंधित शब्द पढ़ें।

|                        |                          |                            |                           |
|------------------------|--------------------------|----------------------------|---------------------------|
| <b>ज्ञ</b><br>(ज् + ज) | यज्ञ<br>आज्ञा            | ज्ञान<br>अज्ञात            | ज्ञानी<br>अज्ञान          |
| <b>श्र</b><br>(श् + र) | श्रम<br>आश्रम<br>श्रीमती | श्रमिक<br>श्रवण<br>श्रीमान | आश्रय<br>श्रोता<br>श्रावण |

संकेत : ये दो-दो वर्णों के मेल से बनते हैं। इसलिए इन्हें संयुक्ताक्षर कहते हैं। इनके शब्द पढ़वाएँ और सही उच्चारण पर बल दें।

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Task - दोहरान कार्य हेतु मात्राओं का अभ्यास नीचे दिए गए कार्य के माध्यम से करें।

1. सही मात्रा लगाकर शब्द पूरे करो—

|  |   |  |
|--|---|--|
| <br>..किताब.. | <br>भ..ल      | <br>मरग.....  |
| <br>ट..कर..   | <br>..च..ड़य.. | <br>र...म...ल |

2. दी गई मात्राओं एवं वर्णों से शब्द बनाओ—

|  |   |       |   |
|--|---|-------|---|
| <br>..... |  | ..... |  |
| <br>..... |   | ..... |  |
| <br>..... |   | ..... |  |

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- चीकू मात्राओं की टोकरी लेकर खड़ा है। उसमें से सही मात्राएँ चुनकर शब्द पूरे कीजिए—



...कत...ब



कॅल...



चूहा



गमल...



क...ट



घड...

**UOI:**

**Theme: Where we are in place and time**

**Formative Assessment-2 (2021-22)**

**Conceptual understanding** - Climatic conditions impact the structure of houses

**Task**-Choose any one climatic condition and draw /write/express verbally about the types of house, material used in it and the type of roof according to the chosen climatic conditions.

**Self Assessment Checklist**

| Knowledgeable   | Understanding   | Thinking skills   | Principled  |
|---|---|---|---|
| I am knowledgeable as I know about various types of houses.                         | I know that structure of houses change according to climate.                        | I am a thinker as I ponder on materials used.                                       | I am principled as I did my work independently.                                       |
|  |  |  |  |

Teacher's feedback:

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Feedforward:

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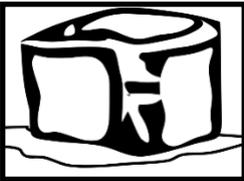
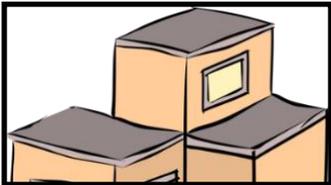
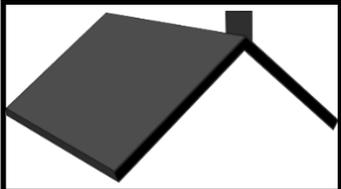
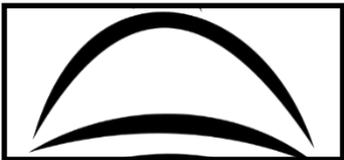
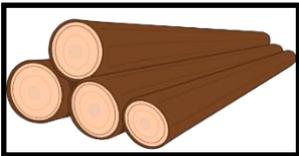
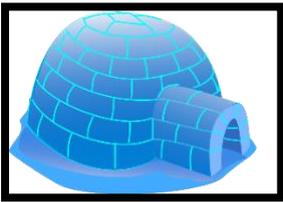
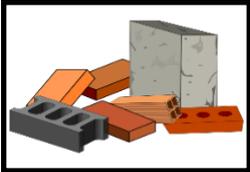
**\*\*\*Please note Learners will be assessed on the given checklist.**

**Task 1 :** Choose any one climatic condition from the given list.

|          |             |                |      |           |
|----------|-------------|----------------|------|-----------|
| Very Hot | Hot and Dry | Heavy Rainfall | Cold | Very cold |
|----------|-------------|----------------|------|-----------|

**Task 2:** Draw /write/express verbally about the types of house, material used in it and the type of roof according to your chosen climatic conditions.

**Help Box**

| <u>Type of house</u>  | <u>Material</u>   | <u>Type of Roof</u>  |
|---|---|--|
|    |    |    |
| Bungalow  | Ice Blocks  | Flat   |
|   |   |   |
| Mud House   | Bamboo and wood   | Sloping  |
|  |  |  |
| Wood House  | Mud   | Dome   |
|  |  |  |
| Stilt house   | Wood  |  |
|  |  |  |
| Igloo   | Cement, bricks, concrete and metal  |  |

**DANCE:**

|  |  |   |
|--|--|---|
| <b>S.A.</b>  | Identify the instruments and write their correct name from the help box given below. Also write their place of origin.       |   |
| <b>Checklist</b>   | <ul style="list-style-type: none"> <li>• GOOD RESEARCH WORK</li> <li>• KNOWLEDGEABLE</li> <li>• TIMELY SUBMISSION</li> </ul> |   |
| INSTRUMENT   |  | PLACE OF ORIGIN.  |
| RABAAB<br>DIDGERIDOO                  TABLA<br>HARP                          MARIMBA<br>VIOLIN |  | COSTA RICA<br>AFGHANISTAN                  INDIA<br>EGYPT<br>ITALY                          AUSTRALIA |

|    | INSTRUMENT  | -     | PLACE |
|----|---|-------|-------|
| 1. |    | _____ | _____ |
| 2. |   | _____ | _____ |
| 3. |  | _____ | _____ |
| 4. |  | _____ | _____ |
| 5. |  | _____ | _____ |
| 6. |  | _____ | _____ |

**PSPE:**

Watch the video to know about indoor and outdoor games

<https://youtu.be/BKpyW4wpOdU>